



G. D. GOENKA PUBLIC SCHOOL BARAMULLA

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CONTINUOUS AND COMPREHENSIVE EVALUATION
ASSESSMENT-I
CLASSES NURSERY, Jr.KG and Sr. KG

Dear Parents

Greetings!

As a part of our kindergarten learning programme, a continuous process of assessment is must to monitor student's growth. This assessment has to be in consonance with NEP and national curriculum framework.

To apprise parents with student's growth chart and learning pattern, we are planning to conduct a class based assessment that would help ascertain learning needs of a child.

An overview of assessment areas is given in the succeeding pages. Kindly go through the same. The schedule for conduct of assessment is given at the end.

**Regards,
Coordinator**



OVERVIEW OF ASSESSMENT AREAS (SESSION 2024-2025)

CLASS NURSERY

SUBJECT	KEY CONCEPTS
ENGLISH	<p>RHYMES</p> <ul style="list-style-type: none"> • "I am Special", "Brush Brush", "Swing High Swing High", "Are You Sleeping", "Daddy Finger", "Round and Round the Circle Goes", "Blue is the Ocean". <p>STORIES</p> <ul style="list-style-type: none"> • "Meet Meenal", "The Blue Ball", "My New Friend", "The Orange Soup". <p>PHONICS</p> <ul style="list-style-type: none"> • LETTER A-I <p>WRITING SKILLS PATTERN WRITING</p> <ul style="list-style-type: none"> • Standing lines, Sleeping Lines, Slanting Lines, Zigzag Lines. <p>LETTER TRACING</p> <ul style="list-style-type: none"> • Letter L, T, I, H, E, F, A, V, W, Z <p>Refer to: SEED story book part 1, Theme book part 1, and My first book of writing</p>
MATHEMATICAL DEVELOPMENT	<p>SHAPES</p> <ul style="list-style-type: none"> • Circle, Triangle, Square, Star, and Rectangle. <p>NUMERACY</p> <ul style="list-style-type: none"> • Numbers 1 to 6- Identification and Tracing. <p>COLOURS</p> <ul style="list-style-type: none"> • Red, Blue, Green, Yellow, Orange. Refer to: Seed Theme book Part 1

EVS	CONCEPTS <ul style="list-style-type: none">• Happy and Sad, Wet and Dry, Clean and Dirty, Big and Small, Hot and Cold, Soft and Hard.• Body Parts.• Healthy and Unhealthy Food. Refer to: Seed Theme book part 1
HINDI	अ से अनार, आ से आम, इ से इमली, ई से ईख / ईंट, उ से उल्लू, ऊ से ऊन
URDU	حروف تہجی کی پہچان: ا، ب، پ، ت نظم: چھوٹی منی، میری گڑیا کہانی: شیر اور چوہا

CLASS JUNIOR KG

SUBJECT	KEY CONCEPTS
ENGLISH	<p>LETTERS</p> <ul style="list-style-type: none">• I, L, T, J, C, O, A, G, Q, B, P, H, N, M, R• Identification of the letters.• Uppercase and lowercase letters.• Vocabulary related to the letters.• Picture identification.• Visual Discrimination. <p>Refer to: Seedling Theme Book Part 1 and Part 2.</p>
EVS	<ul style="list-style-type: none">• Themes : Myself, Plants, food and Animals <p>Refer to: Seedling Theme Book Part 1, Theme Book Part 2.</p>
MATHS	<p>NUMBERS</p> <ul style="list-style-type: none">• 1 to 10• Number Recognition.• Count and Write.• Count and Match <p>SHAPES</p> <ul style="list-style-type: none">• Circle, Triangle and Square <p>Refer to: Seedling Theme Book Part 1 and Part 2.</p>
URDU	<p>حروف تہجی : ا سے خ تک حروف کی نگہاڑی اور پہچان چیزوں کی پہچان</p>

CLASS - SENIOR KG

SUBJECT	KEY CONCEPTS
ENGLISH	<p>PHONIC SOUNDS</p> <ul style="list-style-type: none">• A-Z <p>CVC WORDS</p> <ul style="list-style-type: none">• Formation of CVC words associated with the first three group of letters (S, A, T, I, P, N, C, K, H, E, R, C, K, M, D, G, O, U, L, F, B, I) <p>DIPHTHONGS</p> <ul style="list-style-type: none">• Phonic sounds and words associated with diphthongs (oa, ee, ie and ai). <ul style="list-style-type: none">• SIGHT WORDS• Review the sight words.• Concept of Vowels and their use in CVC words• Concept of THIS and THAT.• Concept of Rhyming words <p>Refer to: Sapling part 1, Sapling Part 2, Sapling has fun Part 1, Sapling reader (pages; 4 to 19).</p>
MATHS	<p>NUMBERS</p> <ul style="list-style-type: none">• 1 to 40 <p>BACKWARD COUNTING</p> <ul style="list-style-type: none">• 30 to 1 <p>NUMBER NAMES</p> <ul style="list-style-type: none">• One to Twenty• Concept of greater than, lesser than and equal to.• Concept of before, after and In between numbers.

<p>MATHS</p>	<ul style="list-style-type: none"> • Concept of One more and one less on a number line. <p>PRE-NUMBER CONCEPTS</p> <ul style="list-style-type: none"> • Big and small, empty and full, tall and short, top and bottom, thick and thin. <p>Refer to: Sapling Part 1 and Sapling Part 2.</p>
<p>EVS</p>	<p>THEME MYSELF Body parts, Sense Organs and their senses.</p> <p>THEME FOOD Fruits and Vegetables.</p> <p>THEME PLANTS</p> <ol style="list-style-type: none"> Parts of a plant (Flower, Bud, Leaf, Stem and Roots) Types of plants: On the basis of their size (Small, Medium, and Large). Classification (Herbs, Shrubs, Trees, Creepers and Climbers) Types of leaves on the basis of their shapes: (Simple and Compound: Toothed, Heart shaped, Hand shaped, etc.) Essential requirements for growth of a plant (Sunlight, Water, Soil, Air, Temperature) <p>THEME ANIMALS: Classification of animals based on their habitat. a) Farm animals. b) Wild Animals.</p> <p>Refer to: Sapling Part 1 and Sapling Part 2.</p> <p>NOTE: Kindly ensure that the child revises the spellings of all the topics covered so far in the class.</p>
<p>HINDI</p>	<p>स्वर - अ से आ: तक व्यंजन: क का परिकार - क, ख, ग, घ, ङ.</p>
<p>URDU</p>	<p>حروف تہی: ا سے خ تک حروف کی نکھائی اور پہچان پہیزوں کی پہچان</p>



D. GOENKA

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SCHEDULE FOR CONDUCT OF ASSESSMENT

CLASSES: NURSERY to SR.KG

DATE	DAY	CLASSES		
		NURSERY	JR.KG	SR.KG
10/09/2024	TUESDAY	EVS	EVS	EVS
12/09/2024	THURSDAY	NUMERACY	NUMERACY	NUMERACY
14/09/2024	SATURDAY	LITERACY	LITERACY	URDU
17/09/2024	TUESDAY	HINDI/URDU	URDU	HINDI
19/09/2024	THURSDAY	-	-	LITERACY

Note: The intervening dates are Holidays.